## **Jackson Elementary School - Stakeholder Survey/Inventory Results 2022**

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

С	Teacher In	ventories K-12	Student Inventories Gr 3-5			
5 – Strongly Agree	One of the following scales were	used based on the question.	One of the following scales were used based on the question.			
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year		
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year		
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year		
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never		

## **HIGHEST SCORING ITEMS**

Surveys   Surv	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.78  F1: I am safe at school. Y I Score: 3.76
provides a safe learning environment.  Score: 4.46  D3: Our school has high expectations for students in all classes.  Score: 4.59  D6: Our school fasses.  I learning resources that are current and in good condition.  Score: 4.56  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.56  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.56  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.46  F2: Our school provides an adequate supply of learning resources that are current and in good condition.  Score: 4.37  F4: Our school provides tudents to high academic standards.  Score: 4.39  F2: I widents in high expectations for students in my class have formal provides an adequate supply of learning resources that are current and in good condition.  Score: 4.36  F2: Our school pro	materials, supplies and technology I need to be successful in school.  Score: 3.78  F1: I am safe at school. Score: 3.76  Score: 3.76
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Score: 4.44 Score: 4.30	

## **LOWEST SCORING ITEMS**

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2017 Parent	2019 Parent	2022 Parent	2019 Staff Survey	2022 Staff Survey	2017 Teacher	2019 Teacher	2022 Teacher	2017 Student	2019 Student	2022 Student Inventories Gr 3-5
Surveys	Surveys	Surveys	(not given 2017)	(Fall 2022)	Inventories K-12	Inventories K-12	Inventories K-12	Inventories Gr 3-5	Inventories Gr 3-5	
<b>C2</b> : Our school's	C2: Our school's	<b>C2:</b> Our school's	<b>F7</b> : Our school		E3: I have ample	<b>E5</b> : I receive formal	<b>E2</b> : I have/had access	E3: I use a rubric or	C3: I explore	C3: I explore
purpose statement is	purpose statement is	purpose statement is	provides a plan for		resources (material,	training in the	to induction,	scoring guide to help	different careers.	different careers.
formally reviewed	formally reviewed	formally reviewed	the acquisition and		fiscal and personnel)	interpretation and	mentoring and	me complete an	Score: 2.25	Score: 2.46
and revised with	and revised with	and revised with	support of		to assist me in	use of student	coaching programs	assignment.		
involvement from	involvement from	involvement from	technology to			assessment data.	designed to meet my	Score: 2.77		
parents.	parents.	parents.	support the school's		my students.	Score: 2.81	individual			
Score: 3.85	Score: 3.84	Score: 3.73	operational needs.		Score: 2.46		professional learning			
			Score: 3.77				needs.			
57 All . C   1.11.1/.	<b>D2</b> 0	<b>D2</b> O	04.0		EE Louis Count	BE LOUIS AL ALIA	Score: 2.91	60 1	DO LES COLORS	F0 1
<b>E7</b> : All of my child's	D2: Our school's	D2: Our school's	<b>G4</b> : Our school		<b>E5</b> : I receive formal	<b>D5</b> : I am involved in a	C8: I structure	C3: I explore	<b>D2</b> : I give class	<b>E3</b> : I use a rubric or
teachers keep me	governing body does	governing body does	ensures all staff		training in the	formal process to	lessons, tasks and	different careers.	presentations or	scoring guide to help
informed regularly of	not interfere with	not interfere with	members are trained		interpretation and	verify the success of	activities that require	Score: 2.77	share my work with	me complete an
how my child is being		the operation or	in the evaluation,		use of student	programs at my	students' use of		classmates.	assignment.
graded.	leadership of our	leadership of our	interpretation, and		assessment data.	school, which are	digital tools for		Score: 2.65	Score: 2.49
Score: 3.86	school.	school.	use of data.		Score: 2.62	implemented to	learning.			
	Score: 3.89	Score: 3.87	Score: 3.79			meet the educational	Score: 3.09			
						emotional, and				
						personal success of				
						students.				
						Score: 3.06				
D2: Our school's	<b>D1</b> : Our school's	<b>D6:</b> Our school	E10: All teachers in		E2: I have/had access	E2: I have/had access	D3: I am involved in	<b>D2</b> : I give class	E3: I use a rubric or	<b>D1</b> : I work on
governing body does	governing body	provides	our school have been		to induction,	to induction,	decisions and actions	presentations or	scoring guide to help	real-life problems.
not interfere with	operates responsibly	opportunities for	trained to implement		mentoring and	mentoring and	that impact student	share my work with	me complete an	Score: 2.74
the operation or	and functions	stakeholders to be	a formal process that		coaching programs	coaching programs	achievement and the	classmates.	assignment.	
leadership of our	effectively.	involved in the	promotes discussion		designed to meet my	designed to meet my	overall functioning of	Score: 2.79	Score: 2.77	
school.	Score: 4.12	school.	about student		individual	individual	our school.			
Score: 3.98		Score: 3.90	learning.		professional learning	professional learning	Score: 3.09			
			Score: 3.82		needs.	needs.				
					Score: 2.85	Score: 3.06				
<b>E9</b> : My child sees a	<b>D4</b> : Our school	<b>F6:</b> Our school	E15: In our school,		E1: I plan lessons	<b>D3</b> : I am involved in	E5: I receive formal	<b>D1</b> : I work on	C2: I meet or talk	C1: I set learning
relationship between	· · · · · · · · · · · · · · · · · · ·	provides	staff members		that increase	decisions and actions		real-life problems.	with an adult, other	goals.
what is being taught	for student learning	opportunities for	provide peer		students' awareness	that impact student	interpretation and	Score: 2.87	than my teacher,	Score: 2.77
and his/her everday	with its stakeholders.	students to	coaching to teachers.		of and appreciation	achievement and the			who helps me with	
life.	Score: 4.12	participate in	Score: 3.82		for other cultures.	overall functioning of	assessment data.		my learning needs.	
Score: 4.00		activities that			Score: 2.92	our school.	Score: 3.18		Score: 2.94	
		interest them.				Score: 3.13				
FA All Completely	<b>FO</b> O	Score: 3.91	<b>540</b> 1		OF 1	<b>50</b> 1 h	DE LOUIS DE LUIS	04 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>D4</b> 1 1	<b>D2</b> 1
<b>E4</b> : All of my child's	F8: Our school	F8: Our school	<b>E18</b> : In our school, a		<b>C5</b> : Learning goals	E3: I have ample	<b>D5:</b> I am involved in a	<b>C4</b> : I choose topics	<b>D1</b> : I work on	D3: I work on
teachers meet	ensures the effective	ensures the effective	professional learning		are different for each	resources(material,	formal process to	for my projects.	real-life problems.	assignments that
his/her learning	use of financial	use of financial	program is designed		student in my	fiscal and personnel)	verify the success of	Score: 2.89	Score: 2.94	take more than one
needs by	resources.	resources.	to build capacity		class/course.	to assist me in	programs at my			day to complete.
individualizing	Score: 4.15	Score: 3.96	among all		Score: 3.00	meeting the needs of	school, which are			Score: 2.86
instruction.			professional and			my students.	implemented to			
Score: 4.05			support staff			Score: 3.13	meet the			
			members.				educational,			
			Score: 3.82				emotional, and			
							personal success of			
							students.			
							Score: 3.23			